**Электронный урок в 6-м классе по теме: "My school" ("Моя школа")**

[Презентация](http://files.1september.ru/festival/articles/418814/pril1.ppt)

**Цель урока:** Обучение устной речи (диалогической и монологической) по теме: “Моя школа”

**Задачи урока:**

* Повторение лексики по теме: “Школа”
* Обогащение и усложнение лексического запаса при ведении диалогов, в монологическом высказывании о школе
* Учить анализировать информацию, обобщать и сравнивать ее.
* Тренировка навыка чтения

**1. warming – up**

Слайд 2

**T: Read and answer the questions.**

**1.**- Oh, no!

- What’s the matter?

-I think I forgot my pens

- You can have mine.

**2**. – Hello. What’s your name?

My name is Bill. I am new here.

**3.** - Who’s that?

- I don’t know. I think. She’s new

- She looks nice

- Yes she does. You are right.

2. T: How do you think Where can you here these conversations?

Possible answers: We can here these conversations at school.

Слайд 3

T: Answer my questions, please.

1. What’s your favorite subject at school?

2. Do you have many friends at school?

3. Do you work hard at school?

4. Do you like your school?

5. Is you school big or small?

**2. Activities.**

Слайд 4

**3. T: Find 8 names of school subjects. First read the horizontal lines then read the vertical lines. P1,2,3,4,5**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| E | R | U | S | S | I | A | N | A | L |
| G | E | O | G | R | A | P | M | R | I |
| F | N | E | A | U | P | D | U | T | T |
| T | G | M | A | T | H | S | S | H | E |
| L | L | I | K | F | E | Y | I | R | R |
| B | I | O | L | O | G | Y | C | D | A |
| O | S | D | A | U | V | E | A | L | T |
| K | H | I | S | T | O | R | Y | W | U |
| H | I | S | M | E | R | B | I | T | R |
| G | E | O | G | R | A | P | H | Y | E |

Слайд 5

T: Check your answers. (Демонстрация дублирующего слайда с правильными ответами)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| E | R | U | S | S | I | A | N | A | L |
| G | E | O | G | R | A | P | M | R | I |
| F | N | E | A | U | P | D | U | T | T |
| T | G | M | A | T | H | S | S | H | E |
| L | L | I | K | F | E | Y | I | R | R |
| B | I | O | L | O | G | Y | C | D | A |
| O | S | D | A | U | V | E | A | L | T |
| K | H | I | S | T | O | R | Y | W | U |
| H | I | S | M | E | R | B | I | T | R |
| G | E | O | G | R | A | P | H | Y | E |

Слайд 6

**4. T: Read about Jack and fill in necessary worlds to the text.**

|  |
| --- |
| School, homework, cant, is good at, reading |

Jack Wilson is not organized. He is often late for\_\_\_\_\_\_\_\_\_\_\_\_. He doesn’t do his\_\_\_\_\_\_\_\_ every day. He doesn’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_books. But Jack\_\_\_\_\_\_\_\_\_\_\_\_ sport. He spends too much time on the football field. So, he\_\_\_\_\_\_\_\_\_spend more time on his homework.

Jack Wilson is not organized. He is often late for school. He doesn’t do his homework every day. He doesn’t like reading books. But Jack is good at sport. He spends too much time on the football field. So, he can’t spend more time on his homework.

Слайд 7

**5. The school buildings. Match the different places with their definitions.**

1. a classroom

2. a library

3. a dining room

4. a gym

5. a chemistry/ physics lab

a) where you do PE;

b) where pupils go during break to eat;

c) a quiet place to read or take a book;

d) where you have most of your lessons;

e) a special room where you can do experiments;

Слайд 7

**T: Check your answers.** (Демонстрация дублирующего слайда с правильными ответами)

1. a classroom - d) where you have most of your lessons;

2. a library - c) a quiet place to read or take a book;

3. a dining room - b) where pupils go during break to eat;

4. a gym - a) where you do PE;

5. a chemistry/ physics lab - e) a special room where you can do experiments;

**6. T: Try to match questions and answers and make dialogue. Слайд 8-9.**

1. What is the number of your school?

2. My school is large.

3. How many floors has your school got?

4. There are four floors in my school.

5. Is your school large or small?

6. The number of my school is four

7. Do you like your school?

8. Your school is old, isn’t it?

9. Yes, I do.

10. You are right. My school is about 30 years old.

Слайд 10

**T: Try to match the words with the pictures as in example.**

|  |  |
| --- | --- |
| Desk  | pencil case |
| Classroom  | blackboard |
| Classmates  | eraser |
| Exercise – book  | school bag |
| Ruler |  |

Слайд 10

**T: Let’s check your answers.** (Демонстрация дублирующего слайда с правильными ответами)

Слайд 11

**7. T: Read the text.**

**Victoria’s school.**

Victoria goes to Carlton Hill Primary School. The school is about ten or eleven years old. Her school is not large, but light.

Victoria’s school has got only one floor. There are only about 100 children in the whole school. There are four classes with about 25 children in each.

There are five desks in Vicky’s classroom. Each has their own color. There are a lot of interesting things on the walls such as Alphabet posters, numbers, and picture cards with words to learn, posters of animals, painting done by the children.

Слайд 12

**8. T: Is the information in these sentences True or False?**

1. Victoria’s school is about ten or eleven years old. (t)

2. Her school has got two floors. (f)

3. Her school is large and light. (f)

4. There are only about 100 children in the whole school. (t)

5. There are six classes with about 25 children in each. (f)

**9. T: Compare our school and Victoria’s school.**

**10. T: Tell us please about your school, the text about Victoria’s school use as an example.**

**3. Подведение итогов:**

**T: Today we’ve remembered the names of school subjects, speaking about our school.**

Слайд 13

Homework: ask questions about our school (10 questions.)